24-25 WCS MICIP SEL SYSTEMS GOAL

THE DISTRICT WILL IMPLEMENT K-12 SYSTEMIC SEL PRACTICES TO ADDRESS STUDENTS' WHOLE CHILD NEEDS & SENSE OF BELONGING AS MEASURED THROUGH STUDENT PERCEPTION DATA.



Activity 1

Establish & Maintain a District SEL Committee Comprised of All WCS Stakeholders

(K-12 Counselors, Teachers, Building & District Admin., MTSS Admin., MTSS Facilitator, Community Stakeholders, Behavior Specialists, SSWs, & District Leader of SEL work)

Components Include:

- SEL Committee
- Professional Learning on the Critical Components of the CASEL Focus Area Rubrics
- Monthly Meetings w/ Agendas

Monitoring Options:

- Meeting/PD Agendas
- Calendars (District Roll-Out)
- Surveys
- Artifacts Related to CASEL Rubrics

Activity 2

CASEL Focus Area 1: Build Foundational Support & Plan (SEL Committee)

Components Include:

• CASEL Focus Area 1 Rubric (1-A through 1-H)

Monitoring Methods:

 Artifacts/Evidence from Each Rubric Component

Activity 3

CASEL Focus Area 2: Strengthen Adult SEL Competencies & Capacity (SEL Committee, Buildings, & District TIRS Trainers)

Components Include:

- CASEL Focus Area 2 Rubric (2-A through 2-E)
- Required Restorative Practices Training for School Staff
- Secondary-Level Restorative Practices Facilitators
- Continued Professional Learning of TIRS

Monitoring Methods:

- Artifacts/Evidence from Each Rubric Component
- Restorative Practices
 Facilitators' Data
- TIRS PD Agendas & Attendance

Activity 4

CASEL Focus Area 3: Promote SEL for Students (SEL Committee & Buildings)

Components Include:

- CASEL Focus Area 3 Rubric (3-A through 3-E)
- Adoption & Implementation of PK-12 SEL Resources & Curriculum
- Chaldean Community
 Foundation Back to School
- Family Resource Assistants

Monitoring Methods:

• Artifacts/Evidence from Each Rubric Component

Activity 5 CASEL Focus Area 4:

Reflect on Data for Continuous Improvement (SEL Committee & Buildings)

Components Include:

• CASEL Focus Area 4 Rubric (4-A & 4-B)

Monitoring Methods:

 Artifacts/Evidence from Each Rubric Component

